



Member of



After School for All Partnership for St. Louis

After School Program

Buder ♦ Mason ♦ Meramec
Mullanphy ♦ Woerner ♦ Woodward

STUDENT, FAMILY, & COMMUNITY HANDBOOK

-[COVID REVISITED]-

(August 2021 through May 2022)

[revised August 2021]

Arts→In→Mind (AIM) is an operating venture of Stray Dog Theatre



Funding Partner



AIM is supported by the Missouri Department of Economic Development (DED)
Neighborhood Assistance Program (NAP)

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AIM MODIFICATIONS:

Arts→In→Mind (AIM) continues to modify its programs to operate as safely as possible within the constraints of the Covid pandemic. Such modifications include the relaunch of in-person and virtual after school programs, all of which will follow applicable Covid-related safety precautions. While the fundamental framework outlined in this Handbook remains largely intact, summaries of AIM's more significant Covid-related modifications are listed below.

AIM PRECAUTIONS:

AIM will enforce the Covid-related precautions outlined in the Saint Louis Public Schools (SLPS) 2021-2022 *Reopening Plan*. These precautions include safety measures such as wellness checks, facial coverings, social distancing, enhanced sanitization, and contact tracing. AIM will continue to monitor federal, state, and local guidance on Covid-related matters and may implement precautions that are more strict than those outlined in the SLPS *Reopening Plan*.

AIM RELAUNCH:

AIM has relaunched its programs to offer in-person and/or virtual formats, consistent with the operations of SLPS. While AIM hopes Covid conditions will allow all programs to successfully operate by means of an in-person format, AIM may periodically switch to a virtual format in conjunction with changes at SLPS. Such changes may apply differently depending on AIM location.

AIM STANDARDIZATION:

AIM will standardize all programs through the use of common lesson plans so all programs have an opportunity to progress at a similar pace. This standardization is designed to help AIM students, families, and staff transition more easily from in-person to virtual and/or virtual to in-person operations as Covid conditions dictate. All AIM students will receive their own standardized program kit that contains the supplies and materials needed to realize the lesson plans and achieve program goals.

AIM SCHEDULE:

AIM will operate its in-person and/or virtual programs in alignment with the class schedule of SLPS. AIM will not operate on weekends or other days of full or early school closure. AIM will implement a schedule of daily activities similar to those contained in this Handbook and may modify operating hours based on changes in SLPS bell times.

ARTS→IN→MIND - INTRODUCTION



AIM MISSION:

Arts→In→Mind (AIM) is committed to cultivating the safe and positive development of children, families, and communities.

AIM Focus:

AIM is an arts-based initiative that uses theatre as its central unifying focus. At the heart of this focus, AIM operates After School Programs that integrate the many universal aspects of theatre operations throughout its child, family, and community programs. A true arts-based endeavor, AIM recognizes theatre has the capacity to touch and move the human spirit and vows to create programs that challenge, educate, entertain, and inspire.

AIM PROGRAMS:

AIM operates three interrelated programs to serve children, families, and communities:

AIM After School Programs:

AIM After School Programs seek broad improvement over student academic, physical, social, and emotional development. Unlike typical programs that focus solely on tutoring, play, or sports, AIM integrates the dynamic aspects of theatre (reading, writing, performance, budgeting, design, etc.) through age- and ability-appropriate activities to promote total development. Examples of activities designed to stimulate student interest and participation follow:

- ♦ **Academic Achievement** - AIM includes reading and journaling exercises to help students progress from learning-to-read to reading-to-learn. Key to all activities, students have ample opportunity to explore creativity while AIM incorporates life and school lessons under the guise of fun. During AIM's multi-dimensional homework exercises, for example, students can sing vocabularies to life through song and act math to solution through staged 3-D.
- ♦ **Physical Wellbeing** - AIM includes health, recreation, and nutrition activities to promote overall physical wellbeing. Example activities include plays focused on dance, abstinence, and the food groups. AIM additionally turns seemingly routine events like meal- or snack-time into interactive learning experiences to explore science, geography, and cultures.
- ♦ **Social Skills** - AIM includes relationship and decision-making activities to help sharpen social skills. Examples include students working with family members, AIM staff, and other students to write, rehearse, and stage plays based on their lives. Expression choices of scenic, prop, and costume design help heighten this life-skills component.

- ♦ Emotional Development - AIM includes mental health and character development activities. Examples include staging performances to help build individual confidence and realize team goals. Plays depicting good-versus-evil, right-versus-wrong, and personal development help strengthen this development component.

AIM Family Development Programs:

AIM Family Development Programs seek to strengthen families through their involvement with After School Program activities. As part of this effort, AIM encourages family members to work alongside students to help edit, rehearse, and stage plays about their lives. Family members may also be invited to assist AIM students and staff with scenic, prop, and costume design.

AIM Community Involvement Programs:

AIM Community Involvement Programs seek broad community participation and support for AIM students and families. A major focus of these programs, AIM stages periodic public performances where students and families can display their work to the surrounding neighborhood. Through these and other activities, AIM hopes to create a beacon identity and serve as a source of overall community pride.

AIM PARTNERSHIP:

AIM is an operating venture of Stray Dog Theatre (SDT) and a program of the After School for All Partnership for Saint Louis (ASAP):

- ♦ **Stray Dog Theatre (SDT)** - With nearly two decades of serving the greater Saint Louis area, SDT continues to effect positive social change through its hands-on arts, education, and community programs. True to its founding mission of *unleashing the art of theatre, education, and community*, SDT remains steadfast to its commitments of innovation and collaboration and regularly serves more than 12,000 adult and youth participants annually.
- ♦ **After School for All Partnership (ASAP)** - Founded 2007 under the leadership of former Saint Louis City Mayor Francis G. Slay, ASAP represents a community-wide effort to improve the access and quality of after school programs throughout the Saint Louis region. Overseen by Area Resources for Community and Human Services (ARCHS), ASAP and its member organizations coordinate the delivery of more than 30 area programs.

AIM PRIVACY:

AIM maintains the confidentiality of individual student, family, and community information, though AIM may share individual information among its partners, members, funders, and governing agencies. AIM partners, members, funders, and governing agencies may use generic and non-specific information for public and private reporting purposes.

AIM DIVERSITY:

AIM seeks diverse participation among its program participants and does not discriminate on the basis of race, color, religion, national origin, handicap, age, gender, orientation, political beliefs, or veteran status. As part of its diversity efforts, AIM makes reasonable accommodations for participants who have special needs. Requests for accommodations should be discussed with an AIM coordinator.

AIM COMPLIANCE:

AIM includes the following statements to comply with provisions of the Child and Adult Care Food Program (CACFP) administered by the Saint Louis Public Schools and Southwest Foodservice Excellence and/or the City of Saint Louis, Department of Human Services, Division of Youth and Family Services; the State of Missouri, Department of Health and Senior Services, Bureau of Community Food and Nutrition Assistance; and the United States Department of Agriculture (USDA):

- ♦ In accordance with Federal law and USDA policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age, religion, political beliefs, or disability.
- ♦ To file a complaint of discrimination, write USDA Director, Office of Civil Rights, 1400 Independence Avenue SW, Washington, DC 20250-9410 or call (800) 795-3272 [voice] or (202) 720-6382 [TTY].
- ♦ This institution and the USDA are equal opportunity providers and employers.

AIM INSURANCE:

AIM maintains broad insurance to cover its operations but does not provide primary accident or health insurance to cover program participants. AIM recommends all students, families, and community members have adequate insurance in place for their protection.

AIM CHANGES:

AIM reserves the right to revise its programs, operations, and policies and will notify affected parties in the event of significant changes.

ARTS→IN→MIND - OPERATIONS



AIM GOALS:

By seeking broad improvement over academic, physical, social, emotional, family, and community development, AIM targets improvement over five interrelated goals:

- ♦ AIM seeks to enrich learning and life skills through safe and healthy environments.
- ♦ AIM seeks to support caregivers who are working and/or attending school.
- ♦ AIM seeks to strengthen student, family, school, and community partnerships.
- ♦ AIM seeks to develop relationships through caring, competent, and consistent staff.
- ♦ AIM seeks to promote lesser-advantaged students, families, and communities.

AIM requests periodic evaluations from participating students, household members, school staff, and community members to evaluate progress toward achieving AIM goals.

AIM ELIGIBILITY:

AIM is open to students ages 5-to-16, though licensing, funding, and safety guidelines may limit enrollment capacities at each location.

AIM LOCATIONS:

AIM currently serves students, families, and communities through six locations:

Buder Elementary School
5319 Lansdowne Avenue, St. Louis, MO 63109
(314) 792-5428 [site mobile]

Mullanphy Elementary School
4221 Shaw Boulevard, St. Louis, MO 63110
(314) 276-9039 [site mobile]

Mason Elementary School
6031 Southwest Avenue, St. Louis, MO 63139
(314) 496-5136 [site mobile]

Woerner Elementary School
6131 Leona Street, St. Louis, MO 63116
(314) 496-7346 [site mobile]

Meramec Elementary School
2745 Meramec Street, St. Louis, MO 63118
(314) 797-9257 [site mobile]

Woodward Elementary School
725 Bellerive Boulevard, St. Louis, MO 63111
(314) 797-9258 [site mobile]

AIM TUITION:

There is no tuition fee for participating in AIM, though there are charges for late student sign-outs as outlined under *AIM Lateness* in the Policies section of this Handbook.

AIM ACTIVITIES:

Sample schedules of daily activities for AIM After School Programs follow. While the schedules may appear somewhat rigid on paper, they are designed to flow as seamlessly and flexibly as possible as activities overlap and integrate with one another. Students also have an opportunity to help direct activities by selecting from among a variety of hands-on, fun, and engaging choices, including large and small group activities.

A sample schedule for AIM students arriving at 3:00-pm follows:

Time	Duration	Activity	Activity Description/Example	Development Area			
				Academic	Physical	Social	Emotional
3:00 - 3:15	15 minutes	Sign-In & Restroom Break	Student washes hands and arrives to a positive, social, engaging environment.			✓	✓
3:15 - 3:30	15 minutes	Journaling Exercises & Quiet Break	Student practices writing, reading, and speaking through individual and group exercises designed to strengthen life skills and school day lessons.	✓	✓	✓	✓
3:30 - 4:30	60 minutes	Arts-Based Development Activities	Student participates in comprehensive arts-based development activities -- reading, writing, discussing, analyzing, acting, singing, performing, dancing, costuming, decorating, lighting, producing...	✓	✓	✓	✓
4:30 - 4:45	15 minutes	Meal/Snack, Reading, & Restroom Break	Student washes hands and rebuilds energy while applying life skills and school day lessons through readings and nutrition-related activities.	✓	✓	✓	✓
4:45 - 5:45	60 minutes	Multi-Dimensional Homework & Quiet Break	Student discovers innovative ways of tackling homework assignments and projects while learning and reinforcing life skills and school day lessons.	✓	✓	✓	✓
5:45 - 6:15	30 minutes	Physical & Outside Activities	Student participates in group and individual activities, games, and sports.	✓	✓	✓	✓
6:15 - 6:30	15 minutes	Sign-Out & Restroom Break	Student washes hands and leaves from a positive, social, engaging environment.			✓	✓
3:00 - 6:30	3.5 hours	-[6 of 13]-					

A sample schedule for AIM students arriving at 4:00-pm follows:

Time	Duration	Activity	Activity Description/Example	Development Area			
				Academic	Physical	Social	Emotional
4:00 - 4:15	15 minutes	Sign-In & Restroom Break	Student washes hands and arrives to a positive, social, engaging environment.			✓	✓
4:15 - 4:30	15 minutes	Journaling Exercises & Quiet Break	Student practices writing, reading, and speaking through individual and group exercises designed to strengthen life skills and school day lessons.	✓	✓	✓	✓
4:30 - 5:00	30 minutes	Arts-Based Development Activities	Student participates in comprehensive arts-based development activities -- reading, writing, discussing, analyzing, acting, singing, performing, dancing, costuming, decorating, lighting, producing...	✓	✓	✓	✓
5:00 - 5:15	15 minutes	Meal/Snack, Reading, & Restroom Break	Student washes hands and rebuilds energy while applying life skills and school day lessons through readings and nutrition-related activities.	✓	✓	✓	✓
5:15 - 5:45	30 minutes	Multi-Dimensional Homework & Quiet Break	Student discovers innovative ways of tackling homework assignments and projects while learning and reinforcing life skills and school day lessons.	✓	✓	✓	✓
5:45 - 6:15	30 minutes	Physical & Outside Activities	Student participates in group and individual activities, games, and sports.	✓	✓	✓	✓
6:15 - 6:30	15 minutes	Sign-Out & Restroom Break	Student washes hands and leaves from a positive, social, engaging environment.			✓	✓
4:00 - 6:30	2.5 hours	-[7 of 13]-					

AIM DAYS:

AIM After School Programs operate every day school is in full regular session. AIM does not operate on weekends or other days of full or early school closure. A calendar with anticipated operating days for the Saint Louis Public Schools' (SLPS) Buder, Mason, Meramec, Mullanphy, Woerner, and Woodward locations follows:

Arts→In→Mind (AIM) Saint Louis Public Schools (SLPS) 2021-2022 Operating Calendar										
August 2021	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Important Dates	01-22	SLPS Opening Activities (no school)
	01	02	03	04	05	06	07		23	SLPS 1st Quarter Classes Begin
	08	09	10	11	12	13	14			
	15	16	17	18	19	20	21			
	22	23	24	25	26	27	28			
	29	30	31							
September 2021	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Important Dates	06	Labor Day Holiday (no school)
	05	06	07	08	09	10	11		17	SLPS 1st Quarter Interim Progress Reports
	12	13	14	15	16	17	18			
	19	20	21	22	23	24	25			
	26	27	28	29	30					
October 2021	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Important Dates	11	Columbus Day Holiday (yes school)
	03	04	05	06	07	08	09		14	SLPS 1st Quarter Classes End
	10	11	12	13	14	15	16		15	SLPS Professional Development (no school)
	17	18	19	20	21	22	23		18	SLPS 2nd Quarter Classes Begin
	24	25	26	27	28	29	30		18-21	SLPS Parent Conferences (evening, yes school)
	31								22	SLPS Closed (no school)
November 2021	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Important Dates	11	Veterans Day Holiday (no school)
	07	08	09	10	11	12	13		12	SLPS 2nd Quarter Interim Progress Reports
	14	15	16	17	18	19	20		24-26	Thanksgiving Holiday (no school)
	21	22	23	24	25	26	27			
	28	29	30							
December 2021	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Important Dates	21	SLPS 2nd Quarter Classes End
	05	06	07	08	09	10	11		22-23	SLPS Winter Break (no school)
	12	13	14	15	16	17	18		24-27	Christmas Holiday (no school)
	19	20	21	22	23	24	25		28-30	SLPS Winter Break (no school)
	26	27	28	29	30	31			31	New Year Holiday (no school)
January 2022	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Important Dates	01	New Year Holiday (no school)
	02	03	04	05	06	07	08		03	SLPS Recordkeeping Day (no school)
	09	10	11	12	13	14	15		04	SLPS 3rd Quarter Classes Begin
	16	17	18	19	20	21	22		17	Martin Luther King Jr Holiday (no school)
	23	24	25	26	27	28	29			
	30	31								
February 2022	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Important Dates	04	SLPS 3rd Quarter Interim Progress Reports
	06	07	08	09	10	11	12		18	SLPS Professional Development (no school)
	13	14	15	16	17	18	19		21	Presidents Day Holiday (no school)
	20	21	22	23	24	25	26			
	27	28								
March 2022	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Important Dates	11	SLPS 3rd Quarter Classes End
	06	07	08	09	10	11	12		14	SLPS 4th Quarter Classes Begin
	13	14	15	16	17	18	19		14-17	SLPS Parent Conferences (evening, yes school)
	20	21	22	23	24	25	26		18	SLPS Closed (no school)
	27	28	29	30	31				21-25	SLPS Spring Break (no school)
April 2022	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Important Dates	15	SLPS 4th Quarter Interim Progress Reports
	03	04	05	06	07	08	09			
	10	11	12	13	14	15	16			
	17	18	19	20	21	22	23			
	24	25	26	27	28	29	30			
May 2022	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Important Dates	26	SLPS 4th Quarter Classes End
	01	02	03	04	05	06	07		27	SLPS Recordkeeping Day (no school)
	08	09	10	11	12	13	14		30	Memorial Day Holiday (no school)
	15	16	17	18	19	20	21		31	SLPS Snow/Weather Make-Up Day (maybe school)
	22	23	24	25	26	27	28			
	29	30	31							

AIM Food:

AIM provides students with afternoon meals and/or snacks courtesy of the Saint Louis Public Schools and Southwest Foodservice Excellence and/or the City of Saint Louis, Department of Human Services, Division of Youth and Family Services; the State of Missouri, Department of Health and Senior Services, Bureau of Community Food and Nutrition Assistance; and the United States Department of Agriculture. Parents and guardians may review menus posted at AIM and should report any student dietary or allergy restrictions on the *Student Registration Form* that accompanies this Handbook.

AIM SUPPLIES:

AIM provides all materials for its After School Programs and does not require students and families to furnish any supplies. Students and families are nonetheless welcome to provide supplies to assist students and staff with AIM goals. These supplies must be approved by AIM staff, should be labeled with the student's name, and remain the responsibility of the student.

AIM OUTDOORS:

AIM holds certain activities outdoors when the weather is favorable and there is no threat of bad weather on the horizon. Parents and guardians may wish to provide appropriate clothing for seasonal outdoor activities.

AIM SUPERVISION:

AIM maintains a minimum staff-to-student supervision ratio of 1-to-16 for all indoor activities and 1-to-24 for all outdoor activities. All staff and volunteers counted in these ratios are at least 18 years of age and undergo periodic health, criminal, and child abuse/neglect screenings. Staff and volunteers counted in the ratios also complete applicable child-related training.

AIM LICENSING:

AIM After School Programs are licensed as child care centers by the State of Missouri, Department of Health and Senior Services, Section for Child Care Regulation. AIM maintains a copy of the *Licensing Rules for Group Child Care Homes and Child Care Centers* at each AIM site for public review.

AIM ABUSE:

AIM is required by law to report suspected cases of child abuse or neglect and may or may not notify parents or guardians if it files a report, depending on the situation. Suspected cases may involve adults or other children and may include household or non-household members. AIM coordinators are familiar with the signs of abuse and neglect and will report suspected cases to the State of Missouri, Department of Social Services, Child Abuse and Neglect Hotline (800-392-3738) and other authorities as appropriate.

ARTS→IN→MIND - POLICES



AIM ENROLLMENT:

Students and families interested in participating in AIM should complete the *Student Registration Form* and deliver it to an AIM coordinator or the school main office. An AIM coordinator will make contact following receipt of the completed form to discuss AIM in more detail.

Since licensing, funding, and safety constraints may limit enrollment capacities, AIM enrolls students in the order applications are received and maintains applications that do not lead to immediate enrollment on waiting lists. These lists remain open for the duration of AIM and applications are processed from the lists to fill student vacancies.

AIM IMMUNIZATIONS:

AIM is required by licensing to verify its students are immunized against vaccine-preventable diseases and requires documentation of immunizations. Documentation consists of written verification from a physician or other recognized healthcare provider indicating the date the required immunizations were administered. Students who have not yet completed all immunizations appropriate for their age may still enroll if documents indicate they are in the process of completing their immunizations or are exempt for health or other reasons.

Parents and guardians of AIM students may request notice of whether there are other students enrolled who have immunization exemptions on file. Requests for this information should be made to an AIM coordinator. The information provided will be limited to whether or not there are students who have exemptions on file and will not include individual names or other identifying information.

AIM ABSENCES:

AIM relies on school attendance records to help verify AIM attendance. Parents and guardians should contact AIM if their child is present during school but will not attend AIM the same day. AIM may investigate discrepancies between school and AIM attendance to help ensure student safety and may terminate AIM participation for excessive absences.

AIM DISMISSAL:

AIM normally begins dismissing students at 6:00-pm. Due to licensing restrictions, AIM cannot allow students to leave the premises without being signed-out by an authorized parent, guardian, or designated adult. This person must be physically present to sign-out students in order for AIM to release them.

Authorized parents and guardians may designate other individuals age 18+ to sign-out their child by completing the appropriate sections of the *Student Registration Form*. AIM requires copies of legal documentation to prevent sign-out from unauthorized parents or guardians due to custody arrangements and AIM reserves the right to request photo identification from any person wishing to sign-out a student. AIM may contact authorized parents, guardians, emergency contacts, and/or law enforcement officials with any concerns during the sign-out process.

AIM LATENESS:

Individuals authorized to sign-out students should arrive no later than 6:30-pm and should call AIM if they will be late. AIM may impose a per-student per-incident late fee consisting of a \$10 base plus \$1 for each full minute after 6:30-pm. AIM may call emergency contacts for students not picked-up by 6:30-pm and may terminate enrollment for excessive late sign-outs.

AIM ILLNESSES:

AIM is committed to the health and safety of its students and staff and may suspend participation by individuals who are ill. Individuals who experience any of the following symptoms are requested not to attend AIM until at least 24-hours after all symptoms have passed:

- ♦ Fever of 100° Fahrenheit or more.
- ♦ Headache or chills.
- ♦ Sore throat or trouble swallowing.
- ♦ Difficult or shortness of breathing.
- ♦ New or severe coughing.
- ♦ Stiff neck or muscle aches.
- ♦ Loss of taste or smell.
- ♦ Nausea or vomiting.
- ♦ Severe itching of the body or scalp.
- ♦ Unusual skin spots, patches, or rashes.
- ♦ Dark or tea-colored urine.
- ♦ Diarrhea or grey/white stool.
- ♦ Yellowish skin or eyes.
- ♦ Pinkeye.

AIM will contact parents or guardians if their child becomes ill or displays unusual behavior while attending AIM and may isolate and comfort ill students until they are signed-out. AIM will also notify parents, guardians, SLPS, and the City of Saint Louis Department of Health in the event of exposure to communicable diseases such as Covid, measles, mumps, or chickenpox. AIM may require evaluation by a healthcare professional before allowing ill individuals to return.

AIM MEDICATIONS:

AIM will not administer prescription or non-prescription medications to students on a non-emergency basis. Students requiring medication during AIM should visit their school nurse before the start of AIM or wait until they are signed-out from AIM. Parents and guardians should discuss emergency medications, such as inhalers, with an AIM coordinator.

AIM INJURIES:

AIM is committed to the health and safety of its students and notifies parents, guardians, and/or emergency contacts in the event of injury to their child. AIM coordinators are certified in First Aid and CPR and will administer basic aid for minor scrapes and scratches and emergency aid for life-threatening issues. While AIM will attempt to immediately contact parents, guardians, and/or emergency contacts in the event of an emergency involving their child, AIM may first contact 911 or the physician, clinic, or hospital listed on the *Student Registration Form*.

AIM EMERGENCIES:

AIM seeks to be prepared in the event of an emergency and requires all students and staff to participate in periodic crisis drills. These drills include monthly building evacuations to prepare for fires as well as quarterly shelter retreats to prepare for tornados, earthquakes, and other potential disasters. AIM implements call chains to quickly notify parents, guardians, and emergency personnel in the event of an actual emergency.

AIM CONDUCT:

AIM abides by the rules, policies, and consequences outlined by Saint Louis Public Schools (SLPS) and SLPS' *Student Code of Conduct*.

AIM DISCIPLINE:

AIM is based on positive reinforcement and tailors discipline to the age, personality, and development level of its students. AIM staff members discuss student discipline with parents and guardians and address poor behavior by setting clear and understandable limits and consequences while encouraging student self-discipline and esteem. Discipline measures might include, as example, brief breaks from group activities whereby students can express their thoughts through conversations with AIM staff or by writing in their journals.

AIM ACCESS:

AIM provides open access and invites family and community members to visit and participate in After School Program activities. AIM also provides parents and guardians with access to their child's file, which will be maintained for at least one year following separation from AIM. Parents and guardians may view their child's file during regular AIM operating hours or at other times upon request.

AIM NOTIFICATION:

Parents and guardians should contact AIM with any changes in student or household information, including emergency contacts and health issues.

ARTS→IN→MIND - CONTACTS



AIM ASAP:

AIM is a program of the After School for All Partnership for Saint Louis (ASAP). Visit www.stlasap.org to learn more.

AIM TELEPHONE:

The following telephone numbers are the primary means for contacting AIM and should be used for general inquiries and notices of student absences, late arrivals, etc:

- ♦ Buder AIM - (314) 792-5428.
- ♦ Mason AIM - (314) 496-5136.
- ♦ Meramec AIM - (314) 797-9257.
- ♦ Mullanphy AIM - (314) 276-9039.
- ♦ Woerner AIM - (314) 496-7346.
- ♦ Woodward AIM - (314) 797-9258.

AIM PROVIDER:

AIM is an operating venture of Stray Dog Theatre (SDT). Students, families, and community members are encouraged to contact SDT with comments and questions:

Stray Dog Theatre
2336 Tennessee Avenue
Saint Louis, MO 63104

(314) 865-1995
www.StrayDogTheatre.org
Arts-In-Mind@StrayDogTheatre.org



Funding Partner



Member of



After School for All Partnership for St. Louis

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